

Studies in Language and Literature (Group 1)
Emily Marvel

English A: Language & Literature	SL	HL
Paper 1 (Textual analysis)	25%	25%
Paper 2 (Essay)	25%	25%
Written Task(s)	20%	20%
IA - Individual Oral commentary	15%	15%
IA - Further Oral Activity	15%	15%

*New syllabus Aug 2013
*First assessment May 2015
*Next syllabus update Sept 2019
*First assessment May 2021

Language Acquisition (Group 2)
David Cantú, Yixuan Zhao

Chinese B/Spanish B	SL	HL
Paper 1 (Receptive skills)	25%	25%
Paper 2 (Written productive skills)	25%	25%
Written Assignment	20%	20%
IA - Individual Oral Assessment	20%	20%
IA - Interactive Oral Activity	10%	10%

*New syllabus Sept 2014
*First assessment May 2015
*Next syllabus update Sept 2018
*First assessment May 2020

Individuals and Societies (Group 3)
Nasrin Samadi, Mayra Gende

History	HL
Paper 1 (Prescribed subjects)	20%
Paper 2 (Topic 1 & 2)	25%
Paper 3 (Depth Studies - History of the Americas)	35%
IA - Historical Investigation	20%

*New syllabus Jan 2015
*First assessment May 2017

Psychology	SL
Paper 1	50%
Paper 2	25%
IA - Experimental Study	25%

*New syllabus Sept 2017
*First assessment May 2019

**Assessments of the
IB Diploma
Programme at JQUS
2018-2019**

(24 total points needed for Diploma)
Highest marks for each subject is 7 points

Extended Essay, TOK
John Cheesman

(3 additional points possible)
*EE New syllabus Sept 2016
*EE First assessment May 2018

*TOK New syllabus Sept 2013
*TOK First assessment May 2015

**Creativity, Activity, Service – Robin
Coyne**

(8 learner Outcomes / 150 hours)
*New syllabus Sept 2015
*First assessment May 2017

Sciences (Group 4)
Ian Warner, Tim Kelleher

Biology	SL	HL
Paper 1 (Mult.choice Q)	20%	20%
Paper 2 (Data-based Q)	40%	36%
Paper 3 (Core Q)	20%	24%
IA - Lab	20%	20%
Group 4 Project	0%	0%

*New syllabus Sept 2014
*First assessment May 2016

Sports, Exercise & Health Science	SL
Paper 1	20%
Paper 2	32%
Paper 3	24%
IA - Individual Investigation	24%
Group 4 Project	0%

*New syllabus Sept 2017
*First assessment May 2019

Arts (Group 6)
Fabiola Decius, Teresa Herfindahl, Jamie Andrade

Theatre	SL	Music	SL
Director's Notebook	35%	Listening Paper	30%
Research presentation	30%	Musical Links Inv	20%
IA - Collaborative Project	35%	IA - SLC, SLS, or SLG	50%

*New syllabus Sept 2016
*First assessment May 2017

Visual Arts	SL	
Comparative Study	20%	*New syllabus Sept 2016
Process Portfolio	40%	*First assessment May 2017
Exhibition	40%	

Mathematics (Group 5)
Kyle Chen, Kristina Danahy

Mathematics	SL
Paper 1 (no calculator)	40%
Paper 2 (calculator)	40%
IA - Math Exploration	20%

*New Syllabus 2019
*First assessment 2021

Award of the IB Diploma

All assessment components (internal assessments, exams, essay, presentation) for each of the six subjects and the additional Diploma requirements must be completed in order to qualify for the award of the IB Diploma.

The IB Diploma will be awarded to a candidate provided all the following requirements have been met:

1. CAS requirements have been met.
2. The candidate's total points are 24 or more.
3. There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
4. There is no grade E awarded for theory of knowledge and/or the extended essay.
5. There is no grade 1 awarded in a subject/level.
6. There are no more than two grade 2s awarded (HL or SL).
7. There are no more than three grade 3s or below awarded (HL or SL).
8. The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
10. A maximum of three examination sessions is allowed in which to satisfy the requirements for the award of the IB Diploma. The examination sessions need not be consecutive.

The diploma points matrix

May 2015 onwards

		Theory of knowledge					
		Grade A	Grade B	Grade C	Grade D	Grade E	No grade N
		3	3	2	2	Failing condition	Failing condition
Extended essay	Grade A	3	3	2	2	Failing condition	Failing condition
	Grade B	3	2	2	1	Failing condition	Failing condition
	Grade C	2	2	1	0	Failing condition	Failing condition
	Grade D	2	1	0	0	Failing condition	Failing condition
	Grade E	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition
	No grade N	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition	Failing condition

Changes from *The diploma points matrix (May 2010 - November 2014)*:

- B + C combination now results in 2 additional points (previously 1 point).
- A + E combination now results in zero points and a failing condition (previously 1 point).

